|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| Criteria | The essay is very incomplete. The criteria are not addressed. | The essay is incomplete. The criteria are only not fulfilled. | Some of the criteria of the assignment are met. | Most of the criteria of the assignment are met. | All criteria of the assignment are clearly met. |
| Organization/ Structure | The essay lacks focus due to structural problems. A rewrite is required. | The essay is poorly organized and needs much improvement in order to become clear. | The essay lacks organization in structure or paragraphs. The topic/arguments may be unclear. | The essay is organized but may need improvement either overall or in paragraphs. | The essay is well-organized both in overall structure and proper paragraphs. |
| Compare and Contrast | There is little evidence of comparison. The reader may question the purpose of the essay. | The two items are not properly compared to each other. There is much room for improvement. | Information is shared on both items, however, the comparison is inconsistent and lacks focus. | The topic may be clear but the comparison needs improvement to be complete. | The topic is clearly stated. Each item’s aspects are outlined and compared to form a solid survey.  |
| Mechanics/ Editing | Personal editing | The essay is not properly edited and needs much improvement. | The mechanics are poor and may cause confusion. | Further editing is required to make this essay clear. | The mechanics are strong but there are a few errors. | The mechanics are impeccable. |
| Peer editing | The editing has been neglected. | The editing is poorly done and little reflection is shared. | The may be errors missed or not enough suggestions for improvement. | The editing is fine but more suggestions or questions may help. | The editing is flawless with suggestions and questions. |
| Engaging for the reader | The essay does not hook the reader or engage their interest. Intro and conc. need improvement. | The essay may fulfill certain requirements but does not hold the reader’s interest. | The essay attempt to interest the reader. | The essay engages the reader’s interest and manages to hold attention. | The essay hooks the reader’s interest, builds on the topic, and leaves the reader thinking. |